

BEAR VALLEY UNIFIED SCHOOL DISTRICT
MINUTES OF A SPECIAL BOARD MEETING
HELD ON FEBRUARY 20, 2015, SCHOOL DISTRICT OFFICE

Present: Dr. Stephen Foulkes
Mr. John Goepp
Mrs. Beverly Grabe
Mrs. Cathy Herrick
Mr. Paul Zamoyta

Absent: Ms. Paulina Ugo

Also Present: Mr. Kurt Madden
Mr. Walter Con
Ms. Tina Fulmer

President Grabe called the meeting to order at 8:00 a.m. at the School District Office. Open Session

President Grabe called for a motion to adopt the agenda for the meeting. Motion by Dr. Foulkes to adopt the agenda for the meeting. Second by Mr. Zamoyta. President Grabe called for the vote. Said motion was approved by the following roll call vote: Adoption of Agenda
M14-15-142

AYES: Foulkes, Goepp, Grabe, Herrick, Zamoyta
NOES: None
ABSTAIN: None
ABSENT: None

President Grabe called for Public Comment on Closed Session agenda items. Hearing no request to make Public Comment, President Grabe adjourned the meeting to a Closed Session at 8:01 a.m. Public Comment

Pursuant to Government Code 54957: Public Employee Discipline/Dismissal/Release. Closed Session

President Grabe called the meeting back into Open Session at 8:42 a.m. No action was taken during the Closed Session. Open Session

All present participated in a Moment of Silence and the Pledge of Allegiance.

President Grabe opened the Hearing Section at 8:44 a.m. Hearing no request to make Public Comment, President Grabe closed the Hearing Section at 8:45 a.m. Hearing Section

President Grabe called for approval of the Certificated Personnel Report.

Certificated
Personnel
Report
#14-15-014
M14-15-143

Motion by Mr. Zamoyta to employ 1 FTE Specialized Academic Instruction Teacher for the 2014-2015 school year. Second by Dr. Foulkes. Discussion followed where Dr. Foulkes asked what this position was. Special Education Teacher but there is criteria that determines they need to be used for mild to moderate at times depending on their disability. Discussion continued in regards to the Special Education population in our district, how students are moving to our valley as well as the identifying process. There is an increase across the State. There is a great deal of advocacy; we pay an extra million dollars to service these students. SST's were explained. Standards are driven by the individual IEP. We will be building support for the five new Special Education Teachers. There is also the 501 determination. The entire process begins with the SST. Special Education is a Federal mandate that is not funded and it is expensive. President Grabe called for the vote. Said motion was approved by the following roll call vote:

AYES: Foulkes, Goepp, Grabe, Herrick, Zamoyta

NOES: None

ABSTAIN: None

ABSENT: None

President Grabe called the Retreat to order and Mr. Madden lead an "ice breaker" activity.

2014-2015 Governing Board Priorities were listed and discussed. The following questions/statements were asked to generate ideas:

What is our Educational Philosophy?

Why do we support Common Core State Standards?

The State has adopted Common Core State Standards.

We have control over how we implement Common Core State Standards.

Care that curriculum is shifting to higher learning.

President Grabe called for a Break at 10:15 a.m.

Break

President Grabe called the meeting back into Open Session at 10:20 a.m.

Open Session

Individual Board Member thoughts on Priorities:

President Grabe:

STEM available to all students

Training students to think and be ready

Students create their own ideas of what they are doing

Critically thinking

Students know where they go to get the help they need

Vocational Education

Making what we have important for our students and what they need for their future

Good teaching practices

Teaching the teachers that everything they are doing is hands on

Do not treat students like they are all the same

Communicate with community and parents about what students are doing

Dr. Foulkes:

To make BVUSD a more data driven organization

Identify and collect key data about what is going on in the organization

Analyze and present to the Board; teachers/everyone look at trends

After collecting, analyzing, and presenting then you spiral up; how can we focus and improve

Focus on how we can do better

Growth and student achievement

Quarterly assessments-district driven

State assessment

Quarterly assessment linked to SBAC format but is directly linked to what our teachers are teaching

What is our plan for assessment going forward?

College and career readiness

Follow up survey with graduates should be professionally set up then AP

Statistics class could work with it

Better analyze how many graduates attended UC, AP, and ROP

Safety and security at schools

Teacher office referrals

Law enforcement contacts by type

Consider statistically valid and professionally prepared community/parent survey (discussion)

“Spiral up” when all we say is what a great job we are doing, that can lead to complacency in an organization. “We do good but how can we do better?”

More effective board meetings (discuss at a future date)

Mrs. Herrick

Increase technology

Student engagement

Smaller class size

Agree with other statements by fellow board members

Mr. Zamoyta

Developmental Education

Standards should be seen as a continuum

Believe in philosophies

Must have data

Meaningful activities with regular assessments that are meaningful day to day

Believe in benchmarks but not the weight that has been placed on them

It has to come from the bottom up

Shift decisions and empower the teachers with guidance and supervision
Help students find their interest and passion/expose students to many
different things (computer science)
Give students an avenue to be passionate about
Technology should be used as a tool
Hands-on education is important; use technology as a supplement
Track graduates
Defining needs then decide what technology is necessary
Thought processes
No grades/narrative assessments
Discipline – students should be doing things because it is the right thing
to do
Homework

Mr. Goepp
Mission Statement – add developing teachers
Organization Structure

Dr. Foulkes
“Know what you are measuring.” Take teacher assessments of their students
and quantify them; you will have multiple measures.

The Governing Board would like to become comfortable with Principals and Teachers.
Listening Walks
The fear is we are hyper focused on data and this will cause staff to shut down.

It was recommended another meeting be scheduled with a few teachers from
each site to review the Governing Board’s Educational Philosophy.

Discussion took place regarding Governing Board Members attending staff
meetings; possibly two board members at a time.

Discussion took place regarding Roundtable Meetings versus attendance at
Staff Meetings.

A second Governing Board Retreat was scheduled for Friday, March 13, 2015,
8:00 a.m. at the School District Office. A review of the Educational Philosophy
will take place. Discussion may take place regarding the creation of an agenda
for Governing Board Members to use during staff meetings at school sites.

Communication Protocols were discussed. Dr. Foulkes stated if Mr. Madden
determines the Governing Board needs to know specific information, it will be
included in the Friday Notes. Regarding information reported to the Governing
Board at board meetings during Cabinet Reports, Dr. Foulkes would like this
information in writing prior to the board meeting. Background information to

agenda items, referred to as Staff Reports by Dr. Foulkes, was discussed in regards to the amount of background information provided.

President Grabe adjourned the meeting at 12:04 p.m.

Secretary

Clerk of the Board